

Week of:

January 16, 2017

Rescoe Report

mrescoe@lpslancer.net/ (269) 428-1418, ext. 6106

web site: <http://mrsrescoesfirstgradeclasse.weebly.com/>

Friendly Reminders & Important Information

Mission Statement:

STEWART STRONG
Together
Stewart Builds
Strong **Minds**
Strong **Character**
And Strong **Bodies**
for
LIFELONG
EXCELLENCE



Half days of school:

January 26
January 27
February 9

It is **CRITICAL** that your child is at school on 1/2 days of school. If a percentage of students are not in attendance, the day will need to be made up at the end of the year.

Some reminders of items that have been sent home and (may) need your attention:

1. Scheduling your child's parent-teacher conference on-line; letters have been sent home several times about this process.
2. Yearbook order forms were sent home January 17. The best way to assure you get a yearbook is to pre-order one.
3. A letter was sent home on January 13 about requesting a sack lunch on 1/2 days of school for your child to take home. If you DO want your child to bring a sack lunch home, please complete the form and return. **WE HAVE 1/2 DAYS OF SCHOOL NEXT WEEK!!**
4. Hearing and Vision Testing feedback forms (1/2 sheets of paper) were sent home today. Please complete and return. Testing is during the week of Jan. 30.

There are 1/2 days of school next Thursday and Friday. Car riders, walkers, and shuttle bus students will be dismissed at 11:45 a.m. Regular bus riders will board their buses around noon. If you are using a different mode of transportation on these days, please send a note.

Parent-Teacher conferences are scheduled for February 7 (4:30 p.m.-7:30 p.m.) and February 9 (12:45 p.m.-3:45 p.m. & 4:30 p.m.-7:30 p.m.). As we prepare for this time together, please respect the time we have (20 minutes). I will try my best to stay on schedule; please arrive on time. I look forward to this time together to celebrate accomplishments, set goals, and work together to help your child continue to grow academically, emotionally, and socially. Our conference time is an adult interaction; students are not part of this conversation. However, there will be feedback from your child included in our discussion.



Star Student of the Week

Hi! My name is MaKaylah. My favorite colors are blue and green. I enjoy eating bacon. Yum! Workplaces (math) is my favorite subject. When I grow up, I want to be a teacher.

**Here's what is
happening in our class
this week!**

LANGUAGE ARTS:

Reading: This week's theme continues to be "Where Animals Live". Students will build comprehension by identifying the main idea and details while reading A Prairie Dog Home. Being able to identify the main idea and some details helps to summarize the text...a key comprehension strategy! Students will practice the strategy of "Right There" while reading A Koala's Home. The strategy helps students realize that an answer to a question may be right in the text.

Spelling: The words focus on short /e/: bed, get, net, red, set. The high-frequency words are: first, who, live, after, ask. The sentence is: Set the net on the bed. **There will be no spelling list for next week.**

High-Frequency Words:

Students are getting assessed on their knowledge of reading Unit 2 words on sight.

Grammar: Students will learn about present-tense verbs, which are words that show action now. If the noun in the sentence is singular, an -s or -es needs to be added to the verb. If the noun is plural or I, the suffix does not need to be added.

Centers: Students will independently read a non-fiction book and retell the book by identifying the topic, main idea, and details.

Writer's Workshop: Students have been finishing up our persuasive writing unit. Students have been immersed in informational writing-specifically "How-To" texts to prepare for our next writing project.

MATHEMATICS

We have started our Geometry unit! We have focused completely on two-dimensional shapes, particularly those found in pattern blocks (triangles, trapezoids, squares, hexagons, and rhombuses), plus rectangles. The work with shapes includes comparing, distinguishing defining attributes from non-defining, and developing problem-solving strategies. Students use pattern blocks to create composite shapes and solve puzzles, and practice drawing the shapes each day.

Specials Schedule:

Monday:
Music & Motion

Tuesday:
Guidance and
Library

Wednesday:
Computer Lab and
Art

Thursday:
Music & Motion

Friday:
Music

Thanks to our P.T.O., our students have many opportunities to enrich their learning. Before Winter Break Mr. Underwood visited and discussed how plants and animals prepare for winter. Mr. Underwood is from Love Creek. He brought seeds, live animals, and stuffed animals. The kids had so much fun!

