

# Rescoe Report

Week of:

January 23, 2017

mrescoe@lpslancer.net/ (269) 428-1418, ext. 6106

web site: <http://mrsrescoesfirstgradeclasse.weebly.com/>

## Friendly Reminders & Important Information

Mission Statement:

STEWART STRONG  
Together  
Stewart Builds  
Strong **Minds**  
Strong **Character**  
And Strong **Bodies**  
for  
LIFELONG  
EXCELLENCE



Half days of school:

January 26  
January 27  
February 9

It is **CRITICAL** that your child is at school on ½ days of school. If a percentage of students are not in attendance, the day will need to be made up at the end of the year.

We have been collecting marbles in our Marble Moment Jar. These marbles are collected when acts of kindness are observed. For example, saying "Good game" along with a handshake. **WE HAVE FILLED OUR MARBLE JAR!** The students voted to have a "Bring a Stuffed Friend to School" day. This day is **THIS FRIDAY, JANUARY 27, 2016**. The stuffed friend needs to fit in your child's backpack and bring **ONLY ONE** stuffed friend.

Thank you so much for scheduling your parent-teacher conference. I really do look forward to our time together. A reminder note will be sent home next week to remind you of our date and time.

If you returned the letter indicating that you wanted your child to have a sack lunch on the half-days of school, (s)he will eat it **BEFORE** leaving school. The lunch will not be brought home. There are ½ days of school this Thursday and Friday.

Car riders, walkers, and shuttle bus students will be dismissed at 11:45 a.m. Regular bus riders will board their buses around noon. If you are using a different mode of transportation on these days, please send a note.

Yearbook pre-orders are due March 3, 2017.

This Friday marks the end of the first semester. The afternoon is teacher time to reflect on your child's progress and communicate that via district progress reports. Your child will bring home his/her first report card in a manila envelope on Friday, February 3. Please take this time to celebrate your child's accomplishments and set goals for the remainder of the year. Also, please sign the outside of the envelope and return it. If you have any questions, please don't hesitate to contact me.



Teamwork and problem-solving...that is one of the social skills we work on developing in our classroom. Poisha, Ella, and Sneha work together to solve an I-pad problem.

**Here's what is  
happening in our class  
this week!**

## **LANGUAGE ARTS:**

**Reading:** Our theme for the next two weeks is, "Kids Around the World". Students will learn about a new comprehension strategy: compare and contrast. When a reader compares and contrasts, (s)he notices what is the same and what is different in the text. Students will practice this comprehension strategy while reading: To Be a Kid, When Kids Play, and Tooth Tales From Around the World.

**Spelling:** There is not a spelling list this week. Spelling will continue next week. A new spelling list will be sent home Friday.

**High-Frequency Words:** We will work on mastering the following words this and next week: hello, could, walk, pull, all, oh, boy, girl, people, when, care, water, together.

**Grammar:** We will review verbs. Verbs are words that show action. We will review present-tense verbs, which are verbs that are happening now. Often -s or -es needs to be added to the end of present-tense verbs.

**Centers:** Students will independently read non-fiction books and demonstrate comprehension by identifying the topic, main idea, and details. Students will listen to a story and identify the characters and setting. Students will summarize the story. Students will work with words with the spelling pattern of -et.

**Writer's Workshop:** We brainstormed ideas for our "How-To" writing. We are practicing saying our idea. We say to ourselves, a partner, and across the pages of the book. Then, we sketch to remember the steps. All of this happens BEFORE we actually write.

## **MATHEMATICS**

Our attention turns to three-dimensional shapes, particularly cubes, rectangular prisms, cones, cylinders, spheres, triangular prisms, and pyramids. Students identify, name, describe, and compare the shapes, locate them in their environment, and sort them by attributes. Students are introduced to nets, flat arrangements of squares and triangles that can be formed into cubes and square pyramids. Vocabulary is major! We continually discuss faces, edges, vertices.

### *Specials Schedule:*

**Monday:**  
Music & Motion

**Tuesday:**  
Guidance and  
Library

**Wednesday:**  
Computer Lab and  
Art

**Thursday:**  
Music & Motion

**Friday:**  
Music

To summarize our learning about animal habitats, students worked together to place animals in correct habitats and to classify animals.

