

Rescoe Report

Week of:

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mrescoe@lpslancer.net/ (269) 428-1418, ext. 6106

web site: <http://mrsrescoesfirstgradeclasse.weebly.com/>

Friendly Reminders & Important Information

Mission Statement:

STEWART STRONG
Together
Stewart Builds
Strong **Minds**
Strong **Character**
And Strong **Bodies**
for
LIFELONG
EXCELLENCE



Half days of school:

February 9

It is **CRITICAL** that your child is at school on 1/2 days of school. If a percentage of students are not in attendance, the day will need to be made up at the end of the year.

This Friday our first grader will bring home their first, official, district Report Card/Progress Report. Please take time to look over it, read the comments, read the letter enclosed in the envelope, and celebrate growth. The report card and letter are yours to keep; please sign the envelope and return that to school. I look forward to our Parent-Teacher conference time coming up next Tuesday (4:30 p.m.-7:30 p.m.) or Thursday (12:45 p.m.-3:45 p.m./4:30 p.m.-7:30 p.m.). If you have immediate concerns or questions, please don't hesitate to contact me.

A lilac-colored paper is coming home on Tuesday. This is our Class list and needs to be used while filling out Valentines. It is expected that each student bring a Valentine for each student in the class. Everyone is included. Completed Valentines can be brought to school Monday, February 13 or Tuesday, February 14. Our Valentine's Day party is on Tuesday, February 14 from 2:00 p.m.-3:00 p.m.

Next week the Scholastic Book Fair will be back at our school. This is a great opportunity to purchase quality books at a reasonable price. A flyer is coming home on Tuesday. A wish list will come home Monday.

The 100th day of school is next Thursday (February 9). This is a big celebration! We are asking that students bring in a baggie of 100 small foods that will be combined with the other students' contributions. This will be our snack for the day. Some ideas: mini-marshmallows, M & Ms, chocolate chips, raisins, Cheerios, Froot Loops, Cheez-Its, etc. **IT IS EXPECTED THAT YOUR CHILD COUNT THE FOOD TO MAKE SURE THERE ARE 100 FOODS!!** Thank you for your help with this. The children are soooo excited about this monumental day!



STAR STUDENT OF THE WEEK

Hi! My name is Arnav. My favorite color is green. I enjoy eating spaghetti. Yum! Workplaces (math) is my favorite subject. When I grow up, I want to be a paleontologist.

Here's what is happening in our class this week!

LANGUAGE ARTS:

Reading: We will finish the theme, "Kids Around the World". Students continue to build comprehension using the compare and contrast strategy. Additionally, students demonstrate comprehension by retelling: topic, main idea, and details for non-fiction texts and characters, setting, events, problem, and solution for fiction and fantasy texts. We will read Kids Can Help and Poems by Kids. We will discuss word choice. Writers need to choose words that are interesting and colorful.

Spelling: The spelling words are: beg, jet, pet, ten, yes. The high-frequency words are: made, an, other, way, every. The dictation sentence is: The men were on the jet.

High-Frequency Words: We will work on mastering the following words this and next week: hello, could, walk, pull, all, oh, boy, girl, people, when, care, water, together.

Grammar: Students will learn about past tense verbs. Past-tense verbs indicate an action that happened in the past and often need -ed added to the end of the word.

Centers: Students will identify characters in a fantasy story that is read independently. Students will identify verbs during listening.

Writer's Workshop: Students will make sure directions for their How-To books are clear and precise. Also, they will make sure their How-To books have all the important parts: title, list of materials, directions, etc.

MATHEMATICS

After a project in which students create nine-patch mini-quilts by composing square quilt blocks into a larger square, the focus shifts to fractions. Students fold and cut paper to decompose shapes and play a bingo game to explore halves, fourths, and thirds. During February Number Corner, students will learn about congruent two-dimensional shapes, collect cubes to reinforce place value, continue to build strong number sense in numbers beyond 100, and apply basic facts to three-addend equations.

During January Number Corner, students invested a lot of learning into reading and writing story problems. We discussed strategies for solving story problems and the efficiency of each strategy. Additionally, students collected dimes and pennies. We collected \$1.06 for the month-which students applied problem solving skills to estimate and add.

Specials Schedule:

Monday:
Music & Motion

Tuesday:
Guidance and Library

Wednesday:
Computer Lab and Art

Thursday:
Music & Motion

Friday:
Music

Date	Equation	Number Tree	Story Problem	Solution
1-7-17	6 - □ = 1	6	1-7-17 I had 6 pencils. I gave 1 to my friend. How many do I have left?	5 pencils
1-8-17	0 + □ = 2	0	1-8-17 I had 0 pens. I bought 2 more. How many do I have now?	2 pens
1-9-17	3 + 2 = □	3	1-9-17 I had 3 balls. I bought 2 more. How many do I have now?	5 balls
1-10-17	7 - □ = 4	7	1-10-17 I had 7 cookies. I ate 3. How many are left?	4 cookies
1-11-17	□ - 2 = 5	□	1-11-17 I had some apples. I gave 2 to my friend. I have 5 left. How many did I have?	7 apples
1-12-17	□ + 3 = 6	□	1-12-17 I had some dollars. I gave 3 to my friend. I have 6 left. How many did I have?	9 dollars
1-13-17	7 = □ + 2	7	1-13-17 I had 7 pennies. I gave 2 to my friend. How many do I have left?	5 pennies
1-14-17	□ + 3 = 8	□	1-14-17 I had some apples. I gave 3 to my friend. I have 8 left. How many did I have?	11 apples
1-15-17	□ - 1 = 9	□	1-15-17 I had 10 cookies. I ate 1. How many are left?	9 cookies
1-16-17	0 + □ = 10	0	1-16-17 I had 0 neckties. I bought 10 more. How many do I have now?	10 neckties
1-17-17	11 = 5 + □	11	1-17-17 I had 11 paper things. I gave 5 to my friend. How many do I have left?	6 paper things
1-18-17	□ - 4 = 12	□	1-18-17 I had some apples. I gave 4 to my friend. I have 12 left. How many did I have?	16 apples
1-19-17	□ + 4 = 13	□	1-19-17 I had some oranges. I gave 4 to my friend. I have 13 left. How many did I have?	17 oranges
1-20-17	□ - 7 = 14	□	1-20-17 I had 21 toys. I gave 7 to my friend. How many do I have left?	14 toys
1-21-17	15 = □ + 5	15	1-21-17 I had 15 cars. I gave 5 to my friend. How many do I have left?	10 cars
1-22-17	□ + 9 = 16	□	1-22-17 I had some birds. I gave 9 to my friend. I have 16 left. How many did I have?	25 birds
1-23-17	□ - 1 = 17	□	1-23-17 I had 18 dimes. I gave 1 to my friend. How many do I have left?	17 dimes
1-24-17	9 + □ = 18	9	1-24-17 I had 9 toys. I gave 9 to my friend. How many do I have left?	0 toys
1-25-17	□ - 9 = 9	□	1-25-17 I had 18 oranges. I gave 9 to my friend. How many do I have left?	9 oranges
1-26-17	30 - □ = 20	30	1-26-17 I had 30 birds. I gave 10 to my friend. How many do I have left?	20 birds
1-27-17	□ - 8 = 21	□	1-27-17 I had 29 dimes. I gave 8 to my friend. How many do I have left?	21 dimes
1-28-17	□ + 10 = 22	□	1-28-17 I had 12 dimes. I gave 10 to my friend. How many do I have left?	2 dimes
1-29-17	23 = □ + 3	23	1-29-17 I had 20 apples. I gave 3 to my friend. How many do I have left?	17 apples
1-30-17	24 = 12 + □	24	1-30-17 I had 12 flowers. I gave 12 to my friend. How many do I have left?	0 flowers
1-31-17	25 = □ - 25	25	1-31-17 I had 25 dolls. I gave 25 to my friend. How many do I have left?	0 dolls
1-32-17	19 + □ = 26	19	1-32-17 I had 7 fish. I gave 7 to my friend. How many do I have left?	0 fish
1-33-17	27 = 7 + □	27	1-33-17 I had 20 apples. I gave 7 to my friend. How many do I have left?	13 apples
1-34-17	30 - □ = 28	30	1-34-17 I had 33 lab coats. I gave 28 to my friend. How many do I have left?	5 lab coats
1-35-17	□ - 4 = 29	□	1-35-17 I had 15 apples. I gave 4 to my friend. How many do I have left?	11 apples
1-36-17	□ + 15 = 30	□	1-36-17 I had 15 apples. I gave 15 to my friend. How many do I have left?	0 apples
1-37-17	31 = □ + 20	31	1-37-17 I had 30 snowflakes. I gave 20 to my friend. How many do I have left?	10 snowflakes