

Week of:

January 9, 2017

Rescoe Report

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Friendly Reminders & Important Information

Mission Statement:

STEWART STRONG
Together
Stewart Builds
Strong **Minds**
Strong **Character**
And Strong **Bodies**
for
LIFELONG
EXCELLENCE



Half days of school:

January 26
January 27
February 9

It is **CRITICAL** that your child is at school on 1/2 days of school. If a percentage of students are not in attendance, the day will need to be made up at the end of the year.

What a great week we had together last week as our first few days back from winter break! We welcomed a new student, Coby.

A note about on-line scheduling of parent-teacher conferences was sent home on Friday, January 6, 2017. Please note that **OUR** conference time is 20 minutes where other teachers have 15 minutes. If you have multiple children here, keep that in mind while scheduling. Thank you to almost half the families that have scheduled their conference! I, as well as our school, expect 100% participation. Another note will be sent home later this week as a reminder to schedule your time.

Just a reminder: Michigan weather is very unpredictable. Last week we had below zero temperatures and snow and this week temperatures in the 40s and rain. Even if there is not snow on the ground, every student is encouraged to bring snow gear. It helps keep us warm with very cold weather. Snow pants can, also, help keep our indoor clothing dry when the ground and equipment is wet. Plus I have been at school with no snow at the beginning of the day **BUT** inches of snow by the end of the day.

A reminder of a policy in our student handbook: attendance. If you have pre-arranged absences (a family trip), there is a form that needs to be completed. A copy is in the student handbook. Some considerations when having an extended absence: papers are not equal to the instruction and practice that happens in the classroom. Often, there are not papers available to compensate for the learning. An example of this is writer's workshop. Each day instruction is given and practiced. There is not a paper equal to that teacher instruction. If paper activities are used, students will bring those home and they should be completed and returned to school.



Star Student of the Week

Hi! My name is Isabella. My favorite colors are blue and purple. I enjoy eating cheese pizza. Yum! Centers (reading) is my favorite subject. When I grow up, I want to be a teacher.

Here's what is happening in our class this week!

LANGUAGE ARTS:

Reading: Our new theme is "Where Animals Live". Students will build comprehension by summarizing. Being able to identify the topic and main idea helps to summarize. Details from the text gives more information. Students will read Red-Eyed Tree Frog and Ants Go In and Out. Students will listen to "We're Going on a Bear Hunt" and "Habitats: Where Animals Live".

Spelling: The words review short /u/: gum, hut, mud, nut, pup. The high-frequency words are: that, need, came, two, children. The sentence is: The pup is in the mud.

High-Frequency Words: We will work on mastering the following words this week: school, today, way, away, late, why.

Grammar: Students will work with a group of words called verbs. Verbs are words that show action.

Centers: While the teacher conducts some mid-year assessments, students will complete centers that further practices good reading, writing, and work habits. Students listen to stories on MP3 players and respond to the story. Students independently read texts (at their level) and respond. Students practice sight words with poems. Students buddy read, browse books previously read by the teacher, read the room, and read big books to practice reading.

Writer's Workshop: Students will edit/revise their persuasive letters using a checklist and a writing buddy. Then, students will publish one letter. We will end our persuasive writing unit this week.

MATHEMATICS

We continue to develop students' conceptual understanding of our number system through explorations with open and closed number lines. In particular, it focuses on skip-jumps along the number line in multiples of 5 and 10. Students have fun guiding frogs that hop over stones and lily pads, racing along number lines both forward and backward in distances of 1, 5, and 10, and develop confidence adding and subtracting in multiples of 5 and 10. We will finish unit 4 by taking an end-of-the-unit assessment.

Specials Schedule:

Monday:
Music & Motion

Tuesday:
Guidance and Library

Wednesday:
Computer Lab and Art

Thursday:
Music & Motion

Friday:
Music

We have been working on our persuasive writing unit. As a class, we wrote a letter to Mrs. Adams (our librarian) to persuade her to order more funny books. Mrs. Adams wrote us back and we persuaded her to order copies of one of our favorite funny books! The power of writing is strong!

