

# Rescoe Report

Week of:  
October 17, 2016

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## Friendly Reminders & Important Information

### Mission Statement:

STEWART STRONG  
Together  
Stewart Builds  
Strong **Minds**  
Strong **Character**  
And Strong **Bodies**  
for  
LIFELONG  
EXCELLENCE



### Half days of school:

October 20  
October 31  
November 4  
November 23  
(NO LATE START)

THIS THURSDAY is our first 1/2 day of the year. Shuttle bus students, car riders, and walkers will be dismissed at 11:45 a.m. Regular bus riders will go outside for recess and board the busses, which will leave the school around 12:05 p.m. **IF A NOTE IS NOT SENT, it is assumed your child will be using their normal mode of transportation. PLEASE SEND A NOTE IF YOUR CHILD WILL BE GOING HOME A DIFFERENT WAY THAN USUAL.** Thank you!

No sack lunches will be served on this 1/2 day.

We will have a Halloween parade/party on October 31 at 10:15 a.m. with a parade. Please keep in mind that young children attend our school, so scariness should be kept to a minimum. Make-up, as well as, "weapons" should be saved for actual trick-or-treating. **COSTUMES SHOULD NOT BE WORN TO SCHOOL.** They should be sent in a bag. Please take into consideration that your child's independence in getting dressed is greatly appreciated. You may want your child to practice putting on and taking off the costume. October 31 is, also, a half-day of school. Students will not be allowed to wear costumes home.

A note about our first field trip was sent home yesterday. We are going to Fernwood on Friday, October 28 from 9:00 a.m.-12:15 p.m. The cost of the field trip is \$4.00. Please send in a CASH payment only by October 25, 2016. **NO CHAPERONES** are needed for this field trip. All three first grade classrooms will be participating in this field trip. More information will be sent home next week-including tips on a pleasant experience and expectations.

Please continue to send in Box Tops, empty gallon, clear, clean milk jugs, and REfresh fundraiser contributions.



**Star Student of the Week**  
Hi! My name is Caden. My favorite color is yellow. I enjoy eating tacos. Yum! Writer's workshop is my favorite subject. When I grow up, I want to be a football player.

Here's what is happening in our class this week!

## LANGUAGE ARTS:

**Reading:** This week's theme is "Teamwork". Students will build comprehension by evaluating author's purpose and determining how the author organized the writing to show the author's purpose while reading Teamwork and Help for Hank.

**Spelling:** This week's words focus on short /o/: top, hop, pot, got, lot. The high-frequency words are: teacher, has, know, grow, now. The sentence is: I got a top for the pot.

**High-Frequency Words:** Students will work towards mastery of learning the following words on sight: very, use, now, help.

**Grammar:** Students will review that sentences are a group of words in the correct order and make sense. Sentences begin with a capital letter and end with punctuation.

**Centers:** Completing work independently is crucial during this routine so the teacher can work with students in small groups. Students are encouraged to "Ask 3 Before Me" so each small group gets the attention they need to become better readers.

**Handwriting:** Students will learn correct formation of the following letters: Mm, Hh, Bb, and Ff.

**Writer's Workshop:** Students will work with a writing buddy to help each other edit/revise their small moment stories. Students listen, give a compliment and suggestion, and mark the spot for changes to fix later.

## MATHEMATICS

Family support website:

<http://www.mathlearningcenter.org/support/bridges>

The focus is on developing addition and subtraction strategies, particularly doubling, counting on, and counting back to solve combinations within 12. Students will work with a number rack and then learn games in which they add, subtract, and record their results on graphs. Students who are still counting by 1's to add and subtract are encouraged to count on and count back instead, and those who have moved beyond counting by 1's are encouraged to develop strategies that make use of well-known facts to solve less familiar combinations.

### Specials Schedule:

#### Monday:

Music & Motion

#### Tuesday:

Guidance and Library

#### Wednesday:

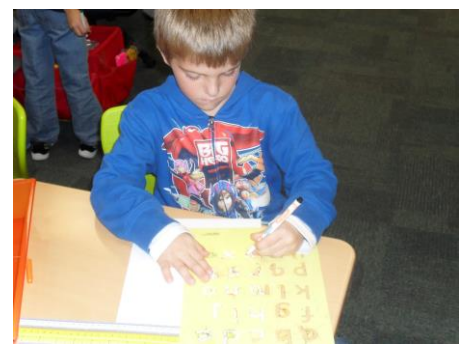
Art

#### Thursday:

Music & Motion

#### Friday:

Music



All students have different learning styles. Students have the opportunity to use different materials to practice spelling words each week. Some materials are play-doh, stencils, legoes, stamps, and a keyboard.