

Rescoe Report

Week of:
October 24, 2016

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Friendly Reminders & Important Information

Mission Statement:

STEWART STRONG
Together
Stewart Builds
Strong **Minds**
Strong **Character**
And Strong **Bodies**
for
LIFELONG
EXCELLENCE



Half days of school:

October 31
November 4
November 23
(NO LATE START)

Our field trip to Fernwood is **THIS** Friday, October 28. The \$4.00 fee is due; please send that in if you haven't. We will load the bus at 9:00 a.m. and return around 12:15 p.m. Please help your child dress to enjoy the experience...think about how the mornings have been this week: chilly!

Monday, October 31 will be our Halloween parade and party starting at 10:15 a.m. Some reminders:

1. Make-up, hair coloring, and accessories should be saved for trick or treating.
2. The costume should NOT be worn to school. It should be brought in a separate bag-labeled with his/her name.
3. Talk with your child about putting the costume on: should it be put on over their clothes or should (s) he get undressed?

October 31 is, also, a ½ day of school. Shuttle bus riders, walkers, and car riders will be dismissed at 11:45 a.m. Regular bus riders are scheduled to leave the school around 12:05 p.m. If you are volunteering for the party, you may take your child with you after Clean-up.

Donuts with Dudes Reservation Forms were sent home last week. Reservations are required to attend! Donuts with Dudes is on November 10 or 11 from 7:30 a.m.-8:15 a.m. Reservation Forms are due November 4, 2016.

HOMEWORK! We are averaging about 80% of students returning homework packets...Keep it up! A couple of reminders:

1. **STUDENTS** should be completing homework, not older siblings or adults.
2. The lined paper is to practice the spelling words for the week.



Star Student of the Week

Hi! My name is Gabie. My favorite color is purple. I enjoy eating mac & cheese. Yum! Writer's Workshop is my favorite subject. When I grow up, I want to be a firefighter.

Here's what is happening in our class this week!

LANGUAGE ARTS:

Reading: We continue to engage in our "Teamwork" theme. Students will build comprehension by figuring out the author's purpose of writing the poem while reading Guess What! Students will practice visualizing while listening to the teacher read "The Three Billy Goats Gruff" and "Up, up, up! It's Apple-Picking Time".

Spelling: The five assigned words are: dot, fox, job, nod, pop. The high-frequency words are: day, little, very, park, did. The dictation sentence is: Fox can hop on the log.

High-Frequency Words: Students will work towards mastery of learning the following words: one, two, they, her, does.

Grammar: Students will learn about nouns. Nouns are words that name people, places, or things.

Centers: While students independently complete literacy activities, I meet with small groups that have been organized by reading ability. Students in the approaching level group are below first grade expectations at this time, and continue to work hard. The on level group is reading at first grade level and the beyond level group is reading above first grade expectations.

Writing: Students continue to edit their writing. Students are looking for spelling mistakes using resources and capitals and punctuation mistakes with a writing buddy. Students will use a checklist to help check writing independently.

MATHEMATICS

Family support website:

<http://www.mathlearningcenter.org/support/bridges>

We will focus on counting by 5's and 10's to become more efficient at counting amounts larger than 10. Three of the sessions use five-armed sea stars as a context for counting, and students work together to make a quilt that exemplifies the counting-by-5's pattern in a variety way. Making the quilt blocks also involves some work with shapes and fractional pieces. Two new games for workplaces provides practice in counting by 10's, 5's, and 1's, as well as recognizing name and value of penny, nickel, and dime.

Specials Schedule:

Monday:
Music & Motion

Tuesday:
Guidance and
Library

Wednesday:
Art

Thursday:
Music & Motion

Friday:
Music

