

Rescoe Report

Week of:
December 5, 2016
December 12, 2016
December 19, 2016

mrescoe@lpslancer.net/ (269) 428-1418, ext. 6106
web site: <http://mrsrescoesfirstgradeclasse.weebly.com/>

Friendly Reminders & Important Information

Mission Statement:

STEWART STRONG
Together
Stewart Builds
Strong **Minds**
Strong **Character**
And Strong **Bodies**
for
LIFELONG
EXCELLENCE



Half days of school:

January 26
January 27
February 9

It is **CRITICAL** that your child is at school on ½ days of school. If a percentage of students are not in attendance, the day will need to be made up at the end of the year.

This newsletter will cover last week, this week, and next week's activities.

It is a busy time of year! Below is a list of special days in our Classroom:

1. **THIS** Thursday is our Gingerbread House Building Party at 2:30 p.m. in our room. Families are responsible for bringing a can of white frosting and candy for decorations. **IF AN ADULT IS NOT COMING TO HELP**, please send the frosting and decorations with your child; every child will make a gingerbread house.
2. **THIS** Friday is Polar Express Day! Students can wear pajamas to school. Look for a reminder to come home later this week.
3. Monday, December 19 is Holiday Craft Stations. If you volunteered to help, please be here at 8:30 a.m.
4. The Holiday Party is next Tuesday, December 20 from 10:00 a.m.-11:00 a.m. There is no gift exchange within our class. This day is, also, Grinch Day! More information will come home later this week.

The Student Leadership Team is encouraging students to bring in small items (small toys, socks, books, etc.). They will be used to brighten family's holiday season. Please send in items by the end of the week. Thank you!

I understand that we are all very busy. It is very important that your child is at school every day, all day, and on time. If your child is sick, staying at home to get well is needed. However, being too tired is not an excuse. Additionally, there are many half days in the year for appointments. Learning happens in the classroom and cannot be easily sent home.



Star Student of the Week
Hi! My name is Ella. My favorite color is turquoise. I enjoy eating spaghetti. Yum! Reading is my favorite subject. When I grow up, I want to be a teacher. .

**Here's what is
happening in our class
this week!**

**Specials
Schedule:**

Monday:
Music & Motion

Tuesday:
Guidance and
Library

Wednesday:
Computer Lab and
Art

Thursday:
Music & Motion

Friday:
Music

Reading: We will do a literacy-themed study with the books The Gingerbread Boy. Students will compare and contrast the stories, put them in sequence according to publishing date, retell stories, and write about, "If I were a gingerbread boy/girl..." Students will create paper gingerbread houses for Gingerbread Baby. Students will, then, figure out the value of their house using a code.

Social Studies: Students will begin to learn about how the holiday season is celebrated around the world. This will be accomplished through listening to stories, interacting with a globe that says, "Merry Christmas and Happy New Year!" in different languages, crafts, and other activities. It will be interesting for students to make connections between their own traditions and traditions from other countries (tree, cards, stockings, St. Nick). Students will learn about the following countries: Israel (Hanukah), which is a festival celebrated by the Jewish people to remember a miracle that happened over 2,000 years ago. Germany (St. Nicholas Day) brought us the tradition of the Christmas tree. "Joyeux Noel" is "Merry Christmas" in French; often Noel is used as a greeting during this holiday season. Students will, also, learn about St. Lucia Day (Sweden). Happy Sinterklaas Day (Holland), which is the story of the stocking. Las Posadas is an important Mexican custom of recreating the journey Joseph and Mary took. Poinsettias are a symbol of Las Posadas and "Feliz Navidad!" is exclaimed as a greeting. Students will reflect on their own traditions around this time of year and write about it.

MATHEMATICS

We will work to familiarize students with the number line as a mathematical model and an operational tool. Students use a life-sized number line to locate and identify numbers, and to begin to model addition and subtraction problems. Later, we play a game in which students help a frog jump along a number line. In addition to helping students develop confidence with the number line as a computational tool, the activity helps deepen their understanding about the relationship between addition and subtraction.

Mr. Underwood, from Love Creek, enriched our learning by providing hands-on activities on how animals and plants prepare for winter.

