

Rescoe Report

Week of:

February 13, 2017

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Friendly Reminders & Important Information

Mission Statement:

STEWART STRONG
Together
Stewart Builds
Strong **Minds**
Strong **Character**
And Strong **Bodies**
for
LIFELONG
EXCELLENCE

"Alone we can do
so little; together
we can do so
much."

Helen Keller

This Friday is the Stewart Star Variety Show. It is at 7:00 p.m. in the high school auditorium. It is free and a great family event.

Please send a flashlight with your child this Friday, February 17, 2017. We will be using them to apply facts we learned during our "Me and My Shadow" theme the last couple of weeks. The flashlight will come back home the same day. Double check that it has good batteries and that it works. Thank you so much!

Thank you so much for the honest, caring conversations we had during Parent-Teacher conferences. It is, truly, one of my favorite times of the year. Thank you for your support, love, and willingness to help out whenever possible.

We have had such exciting events lately: 100s day, 101st day, and Valentine's Day! Thank you for sending in delicious contributions for our special snack. We had enough for both days (100 and 101). Mrs. Crossman, Mrs. Adams, Mrs. Yadiv, and Mrs. Gupta did a great job planning our Valentine's Day party. Thank you for the great party!!

There are a lot of germs circulating. I wanted to let you know that we are constantly wiping surfaces down and spraying disinfectant to help prevent the spread of germs.



STAR STUDENT OF THE WEEK

Hi! My name is Kyle. My favorite color is green. I enjoy eating tacos. Yum! Reading is my favorite subject. When I grow up, I want to be a police officer.



Half days of school:
March 3
March 24
March 31

It is **CRITICAL** that your child is at school on 1/2 days of school. If a percentage of students are not in attendance, the day will need to be made up at the end of the year.

**Here's what is
happening in our class
this week!**

LANGUAGE ARTS:

Reading: We will finish the theme, "Me and My Shadow". Students will build comprehension by analyzing text structure to identify topic, main idea, and details while reading a nonfiction article: The Sun. Students will apply the facts from the texts to answer questions using the strategy "Think and Search". Students will build comprehension of poems by visualizing as the teacher models fluent reading.

Spelling: The spelling words are: bath, rush, moth, thin, shed. The high-frequency words are: cat, eat, just, bus, people. The dictation sentence is: The moth is in the shed.

High-Frequency Words: We will work on mastering the following words this week: light, our, would, your, again, call, funny, how, more, so, there, so.

Grammar: Students will learn about contractions with the word "not". Contractions are a verb and the word not joined together and a letter is removed. An apostrophe takes the place of the letter removed: do not=don't.

Writer's Workshop: Students will edit/revise their How-To text. This is in preparation to publish. We look for correct spelling of word wall words, punctuation at the end of each sentence, capital letters at the beginning of each sentence and proper nouns and writing letters to match sounds when sounding out a word. Students will design the cover of their How-To books.

MATHEMATICS

We will begin our penguin-themed unit where the focus is measurement, comparing and ordering two-digit numbers, writing inequality statements ($<$, $>$), finding differences, and working on a number line. We are taking a pretend trip to Antarctica where students will get their heights measured for snowsuits and graph the results. The class records height and other data for two types of penguins: the rockhopper and the king. Students compare their heights to the penguin heights.

What an amazing group of students we have in class!! They have worked so hard for 100 days and have realized that hard work pays off. They wrote about how they know they are 101 day smarter, which are hanging in the hallway.

Specials Schedule:

Monday:
Music & Motion

Tuesday:
Guidance and
Library

Wednesday:
Computer Lab and
Art

Thursday:
Music & Motion

Friday:
Music

