

Rescoe Report

Week of:

February 6, 2017

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Friendly Reminders & Important Information

Mission Statement:

STEWART STRONG
Together
Stewart Builds
Strong **Minds**
Strong **Character**
And Strong **Bodies**
for
LIFELONG
EXCELLENCE



Half days of school:
February 9
March 3
March 24
March 31

It is **CRITICAL** that your child is at school on ½ days of school. If a percentage of students are not in attendance, the day will need to be made up at the end of the year.

THANK YOU! Thank you for returning the manila envelope that your child's report card came home in last Friday. Also, I am sending a heart-filled thank you (in advance) for your love, dedication, and support of our first grader. I always look forward to parent-teacher conferences. Please honor our time together by showing up on time.

The Scholastic Book Fair is this week. Monday your child brought home a wish list. Feel free to stop by the Book Fair when you are here at conferences. If you would like your child to purchase books, you can send in money with them, too.

THE 100TH DAY OF SCHOOL IS THURSDAY! Woot! Woot! We are asking for each student to bring in 100 small foods to contribute to a trail mix-like snack. Thank you for your help with this. There are lots of activities planned to celebrate 1-0-0!! In addition to celebrating the 100th day, we will be celebrating the 101st day of school. Students can struggle with writing numbers beyond 100; we hope having a special 101 Dalmatian celebration will set a good foundation to reading, writing, and understanding numbers beyond 100.

Our Valentine's Day party is next Tuesday, February 14, from 2:00 p.m.-3:00 p.m. Thank you to our wonderful parent volunteers who have planned a fabulous celebration. How is it going with filling out Valentines? A lilac-colored paper was sent home last week with the class list. Students may begin bringing in finished Valentines on Monday, February 13 to hand out.

Would you like a free, family event to attend? The Stewart Star Variety Show is Friday, February 17 at 7:00 p.m. at Lakeshore High School Auditorium.



STAR STUDENT OF THE WEEK

Hi! My name is Dylan. My favorite color is red. I enjoy eating pepperoni pizza. Yum! Reading is my favorite subject. When I grow up, I want to be a soccer player.

Here's what is happening in our class this week!

LANGUAGE ARTS:

Reading: Our theme the next two weeks is, "Me and My Shadow". Students will build comprehension by analyzing text structure to identify topic, main idea, and details while reading nonfiction stories: Guess Whose Shadow?, Light Game, and Short Shadows, Long Shadows. Students will think about how the author used details to help them learn.

Spelling: The spelling words are: back, kick, pick, sack, tack. The high-frequency words are: book, thing, can't, don't, boy. The dictation sentence is: Will the boy kick the sack?

High-Frequency Words: We will work on mastering the following words this and next week: boy, girl, people, when, care, water, together, light, again, your, our, would.

Grammar: Students will deepen their understanding of the present-tense verbs *is* and *are*. We use *is* when there is one noun, and we use *are* when there is more than one noun.

Centers: Students will retell a non-fiction text by identifying the main idea and details. Students will proudly show words they know how to read.

Writer's Workshop: Students will make sure their How-To text has an introduction that grabs the reader's attention and a quality conclusion to let the reader know the text is finished. "The End" is not a quality conclusion. Students will begin to edit and revise their text.

MATHEMATICS

We will finish our Geometry unit this week. Students will synthesize some of the things they have learned about two-dimensional shapes over the past few weeks. Keying in on the defining attributes of the shapes, students sort them to solve mysteries and generate graphs. The activities in this module facilitate the development of general problem-solving skills, such as brainstorming, breaking situations into smaller parts, and using the process of elimination.

Workplaces are an important part of our math learning time. During this time, students have opportunities to practice and master math concepts: addition, subtraction, and problem-solving. Some workplaces are independent while others involve partners.



Specials Schedule:

Monday:
Music & Motion

Tuesday:
Guidance and
Library

Wednesday:
Computer Lab and
Art

Thursday:
Music & Motion

Friday:
Music