

September 12, 2016

# Rescoe Report

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## Friendly Reminders & Important Information

Mission Statement:

STEWART STRONG  
Together  
Stewart Builds  
Strong **Minds**  
Strong **Character**  
And Strong **Bodies**  
for  
LIFELONG  
EXCELLENCE

What a great first week of school last week!! This is a caring, talented class who worked hard to develop a Classroom Community and understand rules and routines. We continue to fine tune listening skills and following directions.

The first LATE START is this week! It is Wednesday, September 14, 2016. Doors open at 8:55 a.m.; students are tardy at 9:10 a.m.

If you have not sent in your Child's Writer's Workshop paper, please do so by tomorrow, September 13, 2016. These were sent home last week with a half-sheet stapled to it explaining what to do.

Thank you to our P.T.O. for purchasing our brand new playground equipment. This was done through past fundraising efforts. So, thank YOU...you are a part of our P.T.O. Look for future information on replenishing funds.

Back-to-School Night is THIS Thursday, September 15 from 6:30 p.m.-7:15 p.m. This is an adult-only event to learn about Classroom routines, rules, and expectations. Additionally, there will be opportunities to sign-up for holiday parties and head room parent. Please plan on coming. I look forward to our time together and to establish a positive, open line of communication.

Harvest Hoopla is Friday, September 23, 2016. Reservation forms and other information were sent home last week on gold papers. First grade is responsible for collecting items for an "It's Movie Time" basket: movies, candies, popcorn, gift certificates, etc.



Here's what is happening in our class this week!

## LANGUAGE ARTS:

**Reading:** Last week a plethora of books were read to students to help learn classroom rules, to help students realize the hero inside all of us, and to develop a classroom community. Characters, setting, and the genre (fiction, non-fiction, fantasy) were discussed. Additionally, students did activities to help us get to know each other. This week students will learn how to pick "just right" books (books at their level and interest) and build reading stamina (staying engaged in reading despite distractions). Students will write about where their shoes took them this summer.

**High-Frequency Words:** We will, also, review and practice sight words transitioning from Kindergarten to first grade. The more words a student can read on sight, the more fluent reader (s) he becomes-which increases comprehension. Students will be assessed on their ability to read those words on sight. You will receive notification of how your child performed reading those words. Please spend time helping your child learn those words.

**Handwriting:** Last week students learned the basic strokes needed to form letters and numbers correctly. This week, students will review capital letters and number formation with more practice in the future.

## MATHEMATICS

<http://www.mathlearningcenter.org/support/bridges>

The focus of our lessons is to build a strong foundation and mastery of numbers from 0 to 120.

Last week students practiced the following skills: counting to 120, starting with any number less than 120, including 0 or 1; read numbers to 120; count by 2's to 20; make sense of problems and persevere in solving them; group and count objects by 5's; count by 5's to 100; recognize, describe, extend, and create number patterns; and organize, represent, and interpret data with up to three categories.

This week students will practice counting up to 20 objects, group and count objects by 5's and 10's, add within 20, solve for the unknown in an addition equation involving 3 whole numbers (2 addends and a sum:  $9 + ? = 10$ ), use appropriate math tools strategically, read and write numerals within 120, and organize and represent data.

Tools that have been used are number racks, popsicle sticks, double ten-frame cards, and tallies.

"Children must be taught HOW TO THINK, not what to think."

*Margaret Mead*

### Specials Schedule:

**Monday:**  
Music & Motion

**Tuesday:**  
Guidance and Library

**Wednesday:**  
Art

**Thursday:**  
Music & Motion

**Friday:**  
Music