

September 19, 2016

# Rescoe Report

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## Friendly Reminders & Important Information

### Mission Statement:

STEWART STRONG  
Together  
Stewart Builds  
Strong **Minds**  
Strong **Character**  
And Strong **Bodies**  
for  
LIFELONG  
EXCELLENCE

Thank you for attending Back to School Night last week. It was wonderful to meet so many families and spend time together. If you were unable to attend, a folder was sent home with your child last Friday. That folder had all the information that was shared.

Thank you for sending in all the items that needed your attention in the first couple of weeks of school. There was a lot, and your attention is greatly appreciated! If there are items that I have not received, a reminder note will be sent home with your child. Please return missing items immediately. Thank you.

Stewart's Harvest Hoopla is THIS Friday, September 23!! Reservation forms were due today (Monday, September 19). Each grade level is in charge of collecting materials for baskets that will be raffled off that day. First Grade needs items for our basket: Movie Time. Some ideas are: popcorn, boxes of candy, gift card to a video rental place or movie theatre, unopened movies, etc...anything movie related! As of today, we have food items and one movie. Please send in items by September 22.

Attached is a diagram showing the benefits of daily reading. Each student/family is encouraged to read or be read to nightly.

Homework will start next week. A packet containing a page to practice reading comprehension, two pages of math practice, and suggestions to practice spelling will be sent home on Mondays. It is due on Fridays. Homework is optional. Students who choose to complete the homework may earn Super Hero tickets. There will be a letter attached to the first packet explaining homework and some considerations when deciding whether or not to complete homework. As always, if you have any questions don't hesitate to contact me.

This space is reserved for the "Star Student of the Week". Each week, one student will be highlighted. Additionally, that student will bring home a letter and bag to bring an item in to "show and tell" the rest of the class. We go in alphabetical order for this.

Here's what is happening in our class this week!

## LANGUAGE ARTS:

**Reading:** This week's theme is "Ready, Set, Move!" Students will build comprehension by analyzing sequence of events while reading From Head to Toe and Yes, I Can!, I Can! Can You? Students will build comprehension by identifying the sequence of events.

**Spelling:** Spelling will start NEXT WEEK. Your child will bring home the spelling list on Friday with a letter attached that will explain how spelling is practiced in first grade. Spelling tests are given on Fridays.

**High-Frequency Words:** Students will work towards mastery of learning the following words on sight: down, jump, not, up, too, it, yes, over.

**Grammar:** Students will learn that sentences are a group of words that tell a whole idea, begin with a capital letter, and ends with punctuation.

**Centers:** Independence is crucial for success during Guided Reading time. While students are engaged in literacy centers, the teacher works with small groups to build decoding and comprehension skills. To set our classroom up for success, we have been working on building stamina with read-to-self and buddy reading. We will continue to work on those items this week, as well as understanding how to circulate and work during centers.

**Handwriting:** Students will learn how to form letters Tt, Aa, Dd, Gg, and Uu.

## MATHEMATICS

Family support website:

<http://www.mathlearningcenter.org/support/bridges>

The students will engage in "quick look" activities intended to help them recognize the quantity of objects in a set without having to count out individually. Students also explore part-part-whole relationships with numbers to 20. These explorations include work with equations in which an unknown variable might be in any one of three positions ( $4 + ? = 6$ ,  $? + 2 = 6$ ,  $4 + 2 = 6$ ). Students will be introduced to length measurement with nonstandard units. Students will review counting by 10's and 5's (forward and backward), starting with a given number between 0 and 120.

### Specials Schedule:

**Monday:**  
Music & Motion

**Tuesday:**  
Guidance and Library

**Wednesday:**  
Art

**Thursday:**  
Music & Motion

**Friday:**  
Music



Students reviewed capital letters in shaving cream last week using big line, little line, big curve, little curve.

