

September 26, 2016

# Rescoe Report

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## Friendly Reminders & Important Information

Mission Statement:

STEWART STRONG  
Together  
Stewart Builds  
Strong **Minds**  
Strong **Character**  
And Strong **Bodies**  
for  
LIFELONG  
EXCELLENCE



Half days of school:

October 20  
October 31  
November 4  
November 23  
(NO LATE START)

As discussed at Back to School Night, there are a lot of half-days in our calendar this year. It is **CRUCIAL** that students attend half-days of school. By law, the district has to have a certain percentage of students in attendance to consider each day a day of attendance. If a day cannot be counted as attendance, it will need to be made up at the end of the year by adding additional days. Dismissal on half-days of school is 11:45 a.m. Car riders, walkers, and shuttle bus students will be dismissed at that time. Regular bus riders will be dismissed at 12:00 p.m. Half days would be perfect days to schedule appointments in the afternoon so students do not have to miss other days.

State Count Day is next Wednesday, October 5. Funding is determined by students in attendance. Please put forth every effort to have your child in school.

School Picture Day is next Wednesday, October 5. Information was sent home Monday. **EVERY** student will get their photo taken...even if a package is not ordered. We need their smiling faces in our yearbook.

**VOLUNTEERS NEEDED!!** We are in need of adults to help out during our Halloween Party on Monday, October 31 from 10:00 a.m.-11:30 a.m. We could use 2 more adults.

We need help for our Holiday Party on Tuesday, December 20 from 10:00 a.m.-11:00 a.m. We could use 3 more adults.

Remember...background checks need to be completed by adults who will be volunteering at these events. If you can help out, please email me and let me know which party you can help with. Parties are always a much anticipated event for our first graders. Many hands make the events go smooth. Thank you.



**Star Student of the Week**

Hi! My name is Elijah. My favorite color is green. I enjoy eating spaghetti. Yum! Reading is my favorite subject. When I grow up, I want to be a baseball player.

Here's what is happening in our class this week!

## LANGUAGE ARTS:

**Reading:** We continue with our theme "Ready, Set, Move!" Students will build comprehension by analyzing sequence of events while reading I Can! Can You? and Run! Jump! Swim! Students will practice the comprehension strategy-visualize-while the teacher reads aloud a fable and a poem.

**Spelling:** This week's words focus on the phonograms -at and -an. The five known words are: cat, rat, fat, fan, pan. On Friday, five additional words (following the same pattern) will be given. The high-frequency words/bonus words are: was, have, from, but, what. The sentence is: I see the cat.

### **High-Frequency Words:**

Students will work towards mastery of learning the following words on sight: too, it, yes, over, up, jump, down, not.

**Grammar:** Students will learn that correct sequencing of words, a capital letter, and punctuation are important when writing a sentence.

**Handwriting:** Students will learn correct formation of the following letters: Gg, Uu, Ii, and Ee. Students will practice spacing. Students will practice making punctuation marks.

**Centers:** While students complete centers designed to practice reading and writing skills, the teacher calls students up to work in smaller groups on decoding and comprehension strategies.

## MATHEMATICS

**Family support website:**

<http://www.mathlearningcenter.org/support/bridges>

Students will continue to explore with number racks: part-part-whole relationships, particularly missing addend and subtraction problems. Students will engage in "quick look" activities to help them group quantities to 20, and they add 1 and subtract 1 from those totals. Students will revisit use of nonstandard units (popsicle sticks, unifix cubes, heel-to-toes steps) to measure the lengths of various objects and distances. Students continue to build a strong foundation of number sense.

### *Specials Schedule:*

**Monday:**  
Music & Motion

**Tuesday:**  
Guidance and Library

**Wednesday:**  
Art

**Thursday:**  
Music & Motion

**Friday:**  
Music



Students used non-standard measurement tools to measure objects in the class and friends. This helped students see part-part-whole relationships (many popsicle sticks added up the whole measurement). Additionally, it provided practice in counting, making sure the measurement tools laid end-to-end, and the tools were the same length as the object.

